

# East India Dock Pre School



Unit 1, Elektron Building, 10 Blackwall Way, London, E14 9GX

<b>Inspection date</b>	19 April 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff implement policies and procedures efficiently to ensure children play in a safe, secure and healthy environment.
- Staff provide a varied range of activities to support children's learning and development across the seven areas of learning, which enables all children to progress well.
- Children develop a positive attitude towards diversity. They discuss similarities and differences between themselves and learn to respect other cultures.
- Valuable partnerships with parents, staff at other settings and external agencies are an essential part of the setting. These links enable children to benefit immensely from a supportive approach to their care, learning and development.
- Children enjoy the outdoor environment and engage in activities that help them to practise and extend their physical skills.
- The management team constantly evaluates its practice to ensure continual improvements in the outcomes for children. The team welcomes the views of parents and use these to full effect to further improve the service.

### It is not yet outstanding because:

- At times, staff miss opportunities to encourage older children to experiment with writing beyond the writing area.
- Children have few opportunities to explore a wide range of reading materials that appeal to their likely interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further ways to increase opportunities for older children to practise their early writing skills
- extend the range of materials to develop further children's early reading skills.

### Inspection activities

- The inspector toured the premises with the manager.
- The inspector had discussions with the manager, regional manager and the quality assurance manager.
- The inspector spoke to the staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, which included staff records, children's assessment reports, the register of attendance and policies.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of child protection issues and how to proceed to support children's well-being. For example, they know the procedures to follow if they suspect a child is at risk of harm. The staff know what action to take in the event an allegation is made against a member of staff, which includes the different stages for reporting concerns. The leader and manager have a thorough recruitment and vetting system for checking the suitability of staff to work with children. Efficient arrangements for the induction of new staff, regular one-to-one support and training opportunities for all staff lead to consistency in the care of the children. Staff carry out daily visual checks to minimise risks to children. The manager reviews risk assessment procedures, and accident and incident reports to reduce any re-occurrence. In addition, staff supervise children effectively at all times to ensure they are safe and secure.

### Quality of teaching, learning and assessment is good

Staff carry out regular observations and complete accurate assessments. They use this information to plan purposeful activities to ensure all children move on to the next stage in their development. Staff make good use of planned activities and incidental opportunities to extend children's communication and language skills. Staff help children develop their mathematical understanding and skills through enjoyable activities. For example, older children learn to recognise numerals and to persevere to solve a problem. They also learn to measure and make comparisons between their heights. Younger children learn some number names and show interest in simple shapes.

### Personal development, behaviour and welfare are good

Children have a trusting relationship with their key person and other members of staff who are responsive to, and meet, their individual needs. Staff talk to children in a respectful manner and they consistently help children to manage their own behaviour and develop important social skills. Children are proactive in helping staff to keep the environment tidy. They learn how to keep themselves safe. Children eat healthily and play in a clean environment where they learn the importance of good hygiene.

### Outcomes for children are good

Children make good progress from when they start. Older children work well independently and they are learning to cooperate when working in groups. They learn to recognise and write their first names. All children use their imagination well and express their ideas creatively. Children make choices about their play and demonstrate good self-help skills. Children acquire necessary skills to help them be ready for the next stage in their development and for school.

## Setting details

<b>Unique reference number</b>	EY491830
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	1096253
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	74
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 7515 8333

East India Dock Pre School registered in 2015. The pre-school is located in the East India Dock in the London Borough of Tower Hamlets. The pre-school opens Monday to Friday from 8am to 6pm, for 50 weeks of the year. Of the 16 staff who work directly with the children at the pre-school, 13 hold a relevant childcare qualification at level 2 or above. Of these, one holds qualified teacher status and two hold an honours degree. In addition, two staff hold a childcare qualification at level 1. The provider receives funding for free early education for children aged three and four years.

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