

Haydon Hall Montessori Nursery

Haydon Hall, Southill Lane, Pinner, Middlesex HA5 2EG



Inspection date	13 December 2018
Previous inspection date	21 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the positive relationship staff develop with their parents. They settle readily, make friends and play together in harmony. Children's behaviour is excellent.
- Staff know how children learn and develop through play. Children make good progress from their individual starting points. Those who have special educational needs and/or disabilities or speak English as an additional language equally learn well. Children are well prepared for the next stages in their learning, including starting school.
- Partnerships between staff and parents are strong. For example, staff share information with parents about their children's progress and ways that they can support their children's learning at home.
- Parents speak highly of the support their children receive and appreciate the good level of communication they have with staff and the leadership team.
- Leaders support staff well and consistently reflect on their practice to help drive continuous improvements.
- Staff do not consistently offer many experiences to extend and build on older children's understanding and skills in using everyday technology.
- Leaders do not fully check the progress of the different groups of children to help identify less obvious gaps in their learning and use to tailor teaching if needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help older children develop their technology skills further
- build on monitoring to track the progress of different groups of children to quickly spot any less obvious gaps in their learning and tailor teaching to help them catch up if required.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the leadership team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector
Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Robust recruitment and vetting processes help ensure all staff are suitable to care for children. Staff have a good knowledge of how to keep children safe. They have a clear understanding of the procedures to follow if they have any concerns about a child's welfare. Leaders observe staff and conduct appraisal meetings to identify professional needs. Staff attend training to help them further strengthen their skills. They work well with providers and outside professionals to help ensure good continuity and progression in children's learning. Leaders monitor the quality of the provision effectively, taking into account the views and comments of staff, parents, children and others to maintain a good service.

Quality of teaching, learning and assessment is good

Observation and assessment of each child's learning provides a clear picture of how individual children are developing. Staff explain activities well to children and encourage them to try new experiences. Children happily join in play. Young children love to roll and cut play dough into different shapes. Children enjoy sharing stories and exploring musical instruments. Older children sing Christmas songs beautifully and appreciate the praise and support they receive from staff and their parents during the Christmas show. Staff interact well with children and give them the opportunity to think and to share their ideas and thoughts with others.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for the children. For example, they use praise and encouragement that boost children's confidence and self-esteem. Children learn to share toys fairly, take turns and respect the feelings of others. Staff help children develop excellent healthy attitude and meet their dietary requirements carefully. For example, young children learn to wash their hands and use child-friendly mirror to check whether their faces are clean after eating. Older children learn to set up tables and offer a helping hand to their friends at lunchtime. Children learn to use real cutlery and develop very good skills to manage tools safely. They develop very good knowledge of their own culture and learn about others around them. Staff undertake robust and regular checks on the premises and resources to keep children safe.

Outcomes for children are good

Children make good progress and any gaps in learning are closing. Young children love to explore different coloured paints and observe how colours change when they mix. Children listen attentively and respond carefully to instructions. Older children climb the apparatus and ride scooters safely. They know some letters and sounds and can write their names correctly. Children can sort and match objects and enjoy number rhymes.

Setting details

Unique reference number	EY270688
Local authority	Hillingdon
Inspection number	10073266
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	74
Number of children on roll	62
Name of registered person	Norfolk Lodge School Limited
Registered person unique reference number	RP901309
Date of previous inspection	21 April 2016
Telephone number	0208 866 4701

Haydon Hall Montessori Nursery registered in 2003. The nursery is open Monday to Friday, from 8am to 6pm and operates for 46 weeks a year. The provider receives funding to offer free early education for children aged three and four years. The provider employs 22 staff, of whom 20 hold relevant childcare qualifications at level 2 or above. The nursery follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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