

# Bright Horizons St Mary's Twickenham Preschool



63 Arragon Road, Twickenham, Middlesex TW1 3NG

<b>Inspection date</b>	15 August 2019
Previous inspection date	7 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is very committed and highly passionate in delivering the best possible care and education for children. She works successfully with a small staff team which shares the vision of setting high expectations for what children can achieve in preparing them for the next stage of their learning and for school.
- There is an exceptional support system in place to ensure consistency in the monitoring of staff performance at all levels. Relevant and effective training is ongoing and continues to support staff professional development in order to help achieve children's outcomes.
- The quality of teaching is outstanding. The staff demonstrate enthusiasm and positive attitudes when supporting children's learning in a rich and stimulating indoor and outdoor environment.
- The monitoring and tracking of children's progress are thorough and effective. These are checked by the manager, who works with the staff team to address any gaps in learning for each child. Outcomes for children are excellent as staff know their starting points and continue to consistently monitor their progress of learning.
- The relationships between staff and parents and carers are exceptional and lead to effective partnerships. Parents and carers are consistently informed by staff about their child's settling in and progress. They are assured that their child is in a happy, nurturing and safe environment to learn.
- Children are provided with opportunities to keep themselves healthy through engaging in regular physical exercise and learning about the importance of eating healthy food.
- Children behave exceptionally well and show respect for each other. Staff are excellent role models in promoting positive behaviour to children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop ways to help parents gain further understanding of the early years foundation stage areas of learning on the already exceptional practice.

### Inspection activities

- The inspector observed the quality of staff interaction with children during indoor and outdoor activities.
- The inspector carried out a joint inspection with the manager.
- The inspector spoke to parents and took account of their viewpoints.
- The inspector conducted a tour of the nursery.
- The inspector reviewed samples of the records of children's progress.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and quality development manager, and sampled some key documentation.

### Inspector

Marcia Tatham

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Arrangements to protect children from abuse are robust. Staff complete relevant training and, as a result, they have excellent awareness of what to do if they have a welfare concern about a child. Leaders have a clear vision that encompasses high standards of excellence on what children can achieve. There is a constant drive for continual improvement where the views of various parties are considered. Recruitment of staff is robust and thorough, helping to ensure safer recruitment and high-quality teaching. Performance management is effective, and leaders consistently support staff to develop their skills and knowledge through ongoing professional development that is regularly monitored. The manager has made excellent improvement from the last inspection report, and has identified ways to further strengthen the support for parents to enrich children's learning.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is excellent and inspiring. Children are offered an in-depth, rich, varied and broad curriculum. Planning is effective and supports children's next steps. Children learn about the importance of being responsible. For example, they are given key roles to manage their environment, to keep this safe and respectful. Staff have extended children's knowledge by introducing various artists that have inspired and motivated children to appreciate art through painting. For example, children focus on exploring colours by painting real flowers on a canvas frame and demonstrate a sense of achievement when their painting is displayed. Staff demonstrate enthusiasm when exploring new ideas that help to extend and stretch children's thinking and imagination. For example, they prepare children for the carnival. Children use their imaginations when dressing themselves and their teacher in colourful clothes. They also role play as builders, where they work together to produce a building using blocks and making their own cement. Assessment of children's progress is thorough and consistent. Staff encourage parents' involvement to help raise achievement.

### Personal development, behaviour and welfare are outstanding

Staff are exemplary role models. Children can demonstrate high levels of cooperation and positive engagement with peers and adults. They are provided with key responsibilities in keeping the outdoor space safe and in managing risks. Staff explore the importance of children expressing their feelings as well as developing positive self-esteem. Transition from home to nursery and from nursery to school is effective. With supportive staff, children are helped to become familiar with their new environment and gain a sense of emotional security. Staff are providing excellent opportunities for children to learn about healthy eating and engaging in physical exercise.

### Outcomes for children are outstanding

Children make excellent progress and are well prepared for their future learning. Staff provide a stimulating and thriving learning environment where children can confidently excel and achieve. Children demonstrate independence through a vast range of opportunities and a positive attitude to learning. Staff know their children's starting points and extend their levels of development for their age.

## Setting details

<b>Unique reference number</b>	EY281774
<b>Local authority</b>	Richmond Upon Thames
<b>Inspection number</b>	10060305
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	14
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Asquith Nurseries Developments Limited
<b>Registered person unique reference number</b>	RP900813
<b>Date of previous inspection</b>	7 October 2015
<b>Telephone number</b>	020 8744 1885

Bright Horizons St Mary's Twickenham Preschool registered in 2004 and is located in Twickenham, Middlesex. It is open each weekday from 7.30am to 6.30pm, all year round except for Christmas and bank holidays. The nursery employs five staff, including the manager. Of these, four hold appropriate early years qualifications. The nursery receives funding for free early years education for children aged three and four years.

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